DON'T FORGET TO MAKE PHOTOCOPIES OF THE QUIZ -- MAKE SURE TO COPY

BOTH PAGES, BUT GET IT TO BE FRONT AND BACK OF A SINGLE SHEET

OF PAPER

Before class:

Go through any additional surveys that were completed last class and

figure out how to adjust the pairings, if necessary.

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Remind students that if they have a laptop, they should be bringing

it to the lab every time.

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THERE WILL BE A QUIZ AT THE END TODAY --

BE SURE TO ALLOW 15 FULL MINUTES FOR THE QUIZ!!!

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Have the students physically move so that each student is sitting

next to his/her partner.

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Tell the students there will be a quiz during the last 15 minutes of

class, but you're not going to tell them anything about what is

on the quiz.

For the bulk of the class period, their assignment is this:

Suggest that a great way to study (for any class) is to pretend

you are the instructor and you are in charge of coming up with

quiz questions.

Have them go through their notes, and come up with questions to

ask their partner. Have them take turns asking each other

questions that they invent.

You can tell them that

any material that was covered in lab or lecture up through and

including Friday 9/7 could potentially be on the quiz.

Of course you should be walking around the room answering whatever

questions they might have. Obviously don't reveal anything about

what is actually on the quiz!

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ALLOW 15 MINUTES FOR THE QUIZ AT THE VERY END OF CLASS.